



A6: HOW TEACHING AND LEARNING SYSTEMS NEED TO EVOLVE SO TO ADEQUATELY COPE WITH THE INCREASED IMPORTANCE OF NCDs?

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There are various changes affecting global health and health care services across the World, including increased ageing populations and demands for long-term care as well as raising frequencies of non-communicable diseases (NCD). They do have implications on the appropriate profiles and skills of health professional and the way they are trained as well as how their professional standards are maintained through continuous medical / public health education and learning systems. Or it is being observed that a range of problems do prevail in relation to teaching, education and learning systems. Among else they include: inert and fragmented, content and not problem focused curricula which also inadequately acknowledge social, economic and political determinants of health, weak focus on interpersonal and clinical skills of health workers, emphasizing treatment rather than disease prevention and health promotion, and fragmented approaches to continuous medical / public health education and learning characterised in many countries by short workshops focusing on infectious disease control.

The **workshop proposed to be organized by the Global Health Interest Group of the Swiss society for Public Health**, shall discuss the challenges relating to teaching and learning systems for improved NCD control and have the **following objectives**:

- Discuss strengths and weaknesses of the current under- and post-graduate health professional education systems as well as continuous education approaches in relation to NCDs thereby also emphasising the situation in low- and middle-income countries.
- Expose successful interventions and experiences in evolving health professional education systems.
- Identify how health professional education, teaching and learning systems have to progress for advancing NCD prevention and control.

Experts who are proposed to be contacted for the panel discussion are Pascal Bovier, Roswitha Koch and Renato Galeazzi. The panel shall be moderated by Kaspar Wyss